

BLOCK B LESSON OBSERVATION

B Student: _____

Observer: _____

<p align="center">CATEGORY 1: PERSPECTIVES AND PREPARATION</p>	<p>Evidence & Discussion:</p>
<p>Designing Coherent Instruction (Learning activities; instructional materials and resources; instructional groups; lesson and unit structure) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Setting Instructional Outcomes (Value, sequence, and alignment; clarity; balance; and suitability for diversity) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>CORE TEACHING SKILLS: Alignment Clarity Coherence Lesson Ending Lesson Introduction Lesson Middle Lesson Planning Selection of Resources Strategy Selection Structuring Student Grouping Understanding Understanding of Diversity Understanding of Standards Use of Time Variety</p>	
<p align="center">CATEGORY 2: CLASSROOM ENVIRONMENT</p>	<p>Evidence & Discussion:</p>
<p>Managing Classroom Procedure (Management of: instructional groups; transitions; and materials and supplies) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Managing Student Behavior (Expectations for behavior; monitoring student behavior; and response to misbehavior) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>CORE TEACHING SKILLS: Adaptability/Flexibility Clarity Consistency Encouraging and Supportive Enthusiasm High Expectations for Success Monitoring Student Behavior Relationship Building Student Grouping Task-Oriented Transitions Understanding of Diversity</p>	

DNME=Does Not Meet Expectations; ME=Meets Expectations; EE= Exceeds Expectations; N/O=Not Observed

<p align="center">CATEGORY 3: INSTRUCTION</p>	<p>Evidence & Discussion:</p>
<p>Communicating with Students (Expectations for learning; directions and procedures; explanations of content; use of oral and written language) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Using Questioning and Discussion Techniques (Quality of questions; discussion techniques; and student participation) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Engaging Students in Learning (Activities and assignments; grouping of students; instructional materials and resources; and structure and pacing) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Using Assessment in Instruction (Assessment criteria; monitoring student learning; feedback to students; student self-assessment; and monitoring of progress) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Demonstrating Flexibility (Lesson adjustment; response to students; persistence) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>CORE TEACHING SKILLS: Adaptability/Flexibility Clarity Connections to Content Connections to Students Consistency Encouraging and Supportive Enthusiasm Feedback and Reinforcement High Expectations for Success Monitoring Pacing Questioning Task-Oriented Transitions Understanding of Diversity Use of Examples Use of Resources Wait Time</p>	
<p align="center">CATEGORY 4: PROFESSIONAL RESPONSIBILITIES</p>	<p>Evidence & Discussion:</p>
<p>Reflecting on Teaching (Accuracy; use in future teaching) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Meeting Professional Responsibilities (Receptivity of feedback) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p>	
<p>Showing Professionalism (Integrity and ethical conduct; service to students; advocacy; decision making; and compliance with school and district regulations) DNME ME EE N/O <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/></p> <p>CORE TEACHING SKILLS: Clarity Perception (Acumen) Practical Wisdom & Reasoning</p>	