

College of Education | Achievements and Highlights

Prepared for
President Kirk Schulz and Provost April Mason

Award

James Teagarden, associate professor of special education, counseling and student affairs, was named the recipient of the 2013-14 James R. Coffman Honor Council Award.

Highlights

Three dignitaries from the Ecuadorian government attended the graduation ceremony for 42 master's degree students in the Go Teacher program.

Dr. Thurston, associate dean for research and Lydia E. Skeen professor, served on a review panel for the National Science Foundation and completed three ad hoc reviews for a different program.

Frank Spikes, professor of educational leadership, and H. Fisher finalized details of statewide continuing legal education including sample selection, panel of experts/pilot study. Research went live in December using Qualtrix.

Initial results of the college's Why Teach? recruitment campaign are in and undergraduate enrollment grew by 3% this semester according to the Center for Student and Professional Services.

The second annual iCamp iPad Day was held Jan. 15 in Bluemont Hall. About 180 educators from across the state attended the workshop, which featured Wesley Fryer, an author, elementary classroom STEM teacher, and digital learning consultant.

Robert Hachiya, assistant professor of educational leadership, organized and participated in the Kansas State University Diversity for Community Committee/USD 501 meeting in December with administrators and students from Topeka High School and Scott Dual Language Magnet School. The group is working on several potential outcomes, including increasing student teacher presence in Topeka Public Schools.

Jane Fishback, associate professor of educational leadership, proposed and planned the Faculty Exchange for Teaching Excellence workshop held Jan. 30 on campus. The topic was Motivating 21st Century Learners.

Publications

Augustine-Shaw, D. (Winter, 2015). Leadership and learning: Identifying an effective design for mentoring new building leaders. *The Delta Kappa Gamma Bulletin: International Journal for Professional Educators*.

Bhattacharya, K. (2014). Coding is not a dirty word: Theory-driven data analysis in NVivo. In S. Hai-Jew (Ed.), *Enhancing qualitative and mixed methods research with technology* (pp. 1-30). Hershey, PA: IGI Global.

Smith, N., & Bhattacharya, K. (2014). Practical wisdom of tool and task: Meeting the demands of the method with digital tools in qualitatively driven mixed methods studies. In S. Hai-Jew (Ed.), *Enhancing qualitative and mixed methods research with technology* (pp. 210-230). Hershey, PA: IGI Global.

Collins, R., Kang, H., Yelich Biniecki, S., & Favor, J. (2014). Building an accelerated online graduate program for military officers. *Online Learning* (Formerly the Journal of Asynchronous Learning Networks (JALN)-Official Journal Of The Online Learning Consortium, 19(1). Retrieved from <http://olj.onlinelearningconsortium.org/index.php/jaln/article/view/497/128>

Curtis, L., & Fallin, J. (2014). Neuroeducation and music: Collaboration for student success. *Music Educators Journal*, 101(2), 52-56. doi: 10.1177/0027432114553637

Goodson, L., & Allen, D. S. (2014). Developing the next generation of distance supervision. *ATEK The Advocate*, 22(2), 10-13.

Hachiya, R. (2014). Ethical decision making: Increasing your chances to make better decisions. *ATEK The Advocate*, 22(2), 20-23.

- Katsiyannis, A., **Losinski, M.**, & Ennis, R.P. (2015). Retrospective testimony and the IEP: Implications of R.E., M.E., et al. v. New York City Department of Education. *Preventing School Failure*, 59(2), 58-62.
- Losinski, M.**, Cuenca-Carlion, Y., Zablocki, M., & **Teagarden, J.** (2014). Examining the efficacy of self-regulated strategy development for students with emotional or behavioral disorders: A meta-analysis. *Behavioral Disorders*, 40(1), 52-67.
- Losinski, M.**, Katsiyannis, A., & Yell, M.L. (2014). Athletics and students with disabilities: What principals should know. *NASSP Bulletin*, 98(4), 310-323. doi: 10.1177/0192636514557516
- Mercer, D., Thurston, L.P., & Hughey, J. (2014). The college-wide military-connected learner initiative in K-State's College of Education. *ATEK The Advocate*, 22(2), 24-30.
- Murry, K.**, **Fanning, C.**, & Kavimandan, S. (2014). Contextualizing teacher education emphases for classroom diversity. *ATEK The Advocate*, 22(2), 14-19.
- Shea, K. P., **Fishback, S. J.**, & Clark, M. L. (2014, December). Impact of combat experiences on veteran students in adult learning environments: Two research perspectives. *Proceedings from 55th Annual Adult Education Research Conference*. University Park, PA: Pennsylvania State University.
- Yell, M.L., Katsiyannis, A., & **Losinski, M.** (2015). Doug C. v. Hawaii Department of Education: Parental participation in IEP development. *Intervention in School and Clinic*, 50(5), 1-4. doi:10.1177/1053451214560894
- Zabel, R., **Kaff, M.**, & **Teagarden, J.** (2015). A body in motion: A conversation with Frank Gresham. *Intervention in School and Clinic*, 50(3), 178-184.

Presentations

- Augustine-Shaw, D., & Griffin, J. (2014, November). *The Kansas Educational Leadership Institute: Building leader mentoring and induction program*. Paper presented at the Kansas Association of Elementary School Principals and Kansas Association of Secondary School Principals Association Fall Conference, Wichita KS.
- Augustine-Shaw, D. (2014, November). *Understanding the educational context: Meeting the needs of beginning leaders in rural school districts through mentoring and induction*. Paper presented at the University Council for Educational Leadership Annual Convention, Washington, D.C.
- Augustine-Shaw, D., & Yunk, D. (2014, December). *Mentoring and induction for new leaders in Kansas: Why every local school board should support and every first year superintendent should participate in KELI*. Paper presented at the Kansas Association of School Boards Annual Conference, Overland Park, KS.
- Bhattacharya, K. (2014, December). *Transnational border crossings and imagined nations: Exploring politics of location for international students in higher education in the U.S.* Paper presented at Gender and Education Biennial Interim Conference, Melbourne Graduate School of Education (MGSE), University of Melbourne, Melbourne, Australia.
- Collins, R. A.**, Ellis, P., & Martin, J. (2014, December). *State authorization, accreditation, and federal regulations*. Webinar for Council for Accelerated Programs.
- Collins, R. A.**, & Brown, N. (2014, December). *Engage your audience: Creative teaching techniques*. Paper presented at the K-State Research and Extension Family and Consumer Science Program Enhancement, Northeast Area, Manhattan, KS.
- Martinez, T. (2014, December). *Lost in translation: Determining effective strategies that support English language learners*. Paper presented at the College of Education, University of Texas-Austin, Austin, TX.
- Martinez, T. (2014, December). *Utilizing equity assistance centers to meet the needs of English learners in classrooms*. Paper presented at the Southwest Plains Regional Service Center, Sublette, KS.
- Morales, A. (2014, December). *Be the difference: What the KS-LSAMP program can do for you*. Paper presented at the K-State MANRRS-Cargill College for a Day event at Kansas State University, Manhattan, KS.
- Rubin, L. M. (2015, January). *The effects of NCAA's academic performance program on black student-athletes*. Paper presented at the inaugural Black Student-Athlete Conference: Challenges and Opportunities, Austin, TX.

- Seeger, V., Bechtel, L., & **Augustine-Shaw, D.** (2014, December). *"Principaled" learning: Meeting the needs of building leaders*. Paper presented at the Learning Forward Annual Conference, Nashville, TN.
- Thurston, L.P., O'Neal J., Devenney, D. & Mercer, D. (2015, January). *A mixed-methods study of the impact of a faculty iPad initiative on faculty attitudes, behaviors and competencies*. Paper presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.
- Thurston, L.P., & Yelich-Biniecki, S. (2015, January). *A co-created journey: Designing a college-wide graduate certificate program in social justice education*. Paper presented at the 13th Annual Hawaii International Conference on Education, Honolulu, HI.

Graduate student accomplishment

Bryon Williams, a master's student in special education, counseling and student affairs and advised by Doris Carroll, associate professor, was named a recipient of the Commerce Bank Presidential Award for Diversity. He was recognized at a reception on Jan. 27.

Twenty-five master's students graduated in December from the Adult and Continuing Education program.



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