

College of Education | Achievements and Highlights

Prepared for
President Kirk Schulz and Provost April Mason

Awards:

David Thompson, Presidential Distinguished Department Head
Charles Rankin, ETA Distinguished Gent Award

Highlights:

Laurie Curtis spent May 14-31 in Addis Ababa, Ethiopia, working in schools and serving as the keynote for a professional development conference for teachers, librarians, and administrators entitled "Developing Literacy and Thinking Skills for Academic Success." When word of her work was discovered by a national journalist, she was interviewed and videotaped while modeling lessons in the schools and appeared on Ethiopian National Television (ETV).

Linda Thurston was named to the editorial board of the Journal of Mixed Methods Research (JMMR).

Project EXCELL, Extending College Education for Lifelong Learning, received a \$4,000 cash donation on May 5 from the Little Apple Pilot Club. The program, founded by Warren White, was designed to give adults with developmental disabilities the opportunity to experience college life. In less than three years, the program won a regional award, spawned a sister program at the K-State-Salina campus, and attracted the support of a service organization.

Mary Devin, Linda Thurston, Judy Hughey and Frank Spikes attended the May 1 Military Child Education Coalition meeting in Manhattan that focused on community planning support services and structures for military families. Devin also served on the steering committee.

Presentations:

Tonnie Martinez and Melisa Jean Hancock both presented at the Kansas Association of Middle School Administrators (KAMSA) Spring Conference at Washburn Rural Middle School May 6-7. Martinez presented on ELL issues; Hancock presented on math common core standards.

In April, Warren White and Jim Teagarden presented at the National Council for Exceptional Children in Denver about Project EXCELL.

Charles Rankin served as both facilitator and presenter at the 16th annual Continuation of Conversations with Senior Scholars on Advancing Research and Professional Development Related to Black Education. It was part of the American Educational Research Association's (AERA) annual meeting April 13-17. Rankin's address was titled "Strategic Means for Developing Meaningful University-Public School Partnerships." Additional faculty and students who presented at AERA were:

Jeong-Hee Kim:

"You Were Just the Sunshine in My Life: A Veteran Teacher as a Beacon of Hope for Improving Education in the Era of Standardization" and "Teacher Action Research as *Bildung*: An Application of Gadamer's Philosophical Hermeneutics to Teacher Professional Development."

Kimberly Staples:

"Paraeducators Transition From Silent Partners to Collaborators with Science Teachers in an Urban School District."

Melissa Holmes:

"Applying Culturally Responsive Pedagogy to Higher Education: Exploration of Afghan Student and Midwestern Faculty Perspectives."

Teresa Woods, graduate student:

“Partnering Scientists and K-12 Educators: Developing Pedagogical Content Knowledge in Context.”

Jo Foy, graduate student:

“Experiences of Lesbians in the Midwest: Coming Out in High School.” Foy was also selected to participate in a pre-conference graduate student seminar entitled “What difference does difference make?” with scholars from New Zealand, Canada, India and the U.S. In addition, she served on the awards committee for the Queer Studies SIG (Special Interest Group).

Publications:

Dettmer, P., Knackendoffel, A., & Thurston, L.P. (2013). *Consultation, collaboration and teamwork for students with special needs (7th Ed.)*. Columbus, OH: Pearson.

Tonnie Martinez and Della Perez co-authored a book chapter with two University of Arkansas colleagues: Penner-Williams, J., Martinez, T., Perez, D., & Gonzales Worthen, D.,(2012). In-Service Teacher Education for Diversity A CLASSIC© Approach: Professional Development for Teachers of Culturally and Linguistically Diverse Learners. In Honig, A. & Cohan, A. (Eds.) *Breaking the Mold of Pre-service and In-service Teacher Education: Innovative and Successful Practices for 21st Century Schools. Vol.3*. Lanham, MD: Rowman and Littlefield.

Holmes, M., Fanning, C., Morales, A., Espinoza, P., & Herrera, S. (2012). Contextualizing the path to academic success: Culturally and linguistically diverse students gaining voice and agency in higher education. In Y. Kanno & L. Harklau (Eds.), *Linguistic minority students go to college: Preparation, access, and persistence* (pp. 201-219). New York: Routledge.

Herrera, S. G., Morales, A. R., Holmes, M. A., & Terry, D. H. (2011/2012). From remediation to acceleration: Recruiting, retaining, and graduating future culturally and linguistically diverse (CLD) educators. *Journal of College Student Retention: Research, Theory & Practice*, 13(2), 229-250.

Kim, J. H. (2012). Understanding Curriculum as a Polyphonic Text was published in the April edition of the “Journal of Curriculum Theorizing.” The publication has a 20% acceptance rate.