

## CURRICULUM VITA

**HAIJUN KANG, Ph.D.**

Assistant Professor

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### EDUCATION

Ph.D. (Dual Title)    Pennsylvania State University (USA), Adult Education and Comparative & International Education  
M.Ed.                      Tsinghua University (CHINA), Higher Education  
B.A.                        Inner Mongolia University of Technology (CHINA), English

### PROFESSIONAL EXPERIENCE

2011 – present    Assistant Professor, Adult and Continuing Education Program, *Department of Educational Leadership, Kansas State University, Manhattan (KS), USA.*  
2009 – 2011    Assistant Professor, *College of Lifelong Learning, Jackson State University (MS), Jackson (MI), USA*  
2001 – 2002    Course Design Team Leader, *BeidaBIZ Education Ltd., Beijing, China*

### PEER-REVIEWED PUBLICATIONS

**Kang, H.** & Yang, Y. (2016). Interaction of African-American learners online: An adult education perspective. *The American Journal of Distance Education*. DOI:10.1080/08923647.2016.1155913  
**Kang, H.** & Chang, B. (2016). Examining culture's impact on the learning behaviors of student sojourners from Confucius culture studying in Western online learning context. *Journal of International Student*  
Chang, B. & **Kang, H.** (2016). Challenges facing group work online. *Distance Education (Australia)*. 37(1). DOI:10.1080/01587919.2016.1154781  
Sun, Q. & **Kang, H.** (2015) Infusing work-based learning with Confucian principles: a comparative perspective. *Higher Education, Skills and Work-Based Learning*(UK). 5(4). pp.323 – 338.  
**Kang, H.** & Yelich Biniecki, S. (2015). Mapping the framing of culture in adult education over the past decade. *The Journal of Continuing Higher Education* (USA). 63(2), 86 –97.

- Yelich Biniecki, S. & **Kang, H.** (2015). Examining adult learning through the lens of culture: A U.S. perspective. *Rocznik Andragogiczny* (Polish), 21, 133–142. Retrieved from: <http://apcz.pl/czasopisma/index.php/RA/issue/view/394/>
- Collins, R., **Kang, H.**, Yelich Biniecki, S., and Favor, J. (2015). Building an accelerated online graduate program for military officers. *Online Learning - The Journal of Asynchronous Learning Networks (JALN)*. 19(1), 102-111.
- Kang, H.** (2014). Native vs. non-native English learners: Using eye tracking to understand online reading pattern. *Computer & Education*. 73, 1-8.
- Kang, H.** (2014). Establishing wiki design principles to advance wiki-based learning: an eye tracking study, *Int. J. Social Media and Interactive Learning Environments*, 2(3), 258–270.
- Kang, H.** (2014). Revisioning Information and Communication Technology (ICT4D) at Comparative & International Education Society (CIES): A five-year account (2009 ~ 2013). *The International Journal of Education and Development using Information and Communication Technology (IJEDICT)*. 10(2), 6-18.
- Kang, H.** (2012). Training online faculty: A phenomenology study. *International Journal on E-Learning*, 11(4), 391-406. Chesapeake, VA: AACE.
- Kang, H.** (2011). Succeeding in online learning: Three challenges facing online learners and three strategies for overcoming those challenges and succeeding in online learning (featured article). *Triumph*, 2, 3-5.
- Kang, H.** & Gyorke, A. (2008). Rethinking distance learning activities: A comparison of transactional distance theory and activity theory. *Open Learning* (UK), 23(3), 203–214.

## PEER-REVIEWED CONFERENCE PRESENTATIONS

### National/International Conference Presentations

- Kang, H. & Kamal, B. (2016). *Survey research on technology integration at a Saudi Arabian institution: A sociocultural perspective*. The 60th Annual Conference of the Comparative and International Education Society (CIES), March 6-10, Vancouver, British Columbia, Canada.
- Bryan, V. S., & Kang, H. (2015). *The power, peril and promise of social media and technologies for adult education in the information age*. Featured session of The Commission for Distance Learning and Technology at The 64th annual conference of The American Association for Adult and Continuing Education (AAACE). November 17 - 20, 2015. Oklahoma City, Oklahoma.
- Sun, Q., Kang, H., Chang, B., & Lausch, D. (2015). *U.S. faculty perceptions of Confucian cultural learners*. The 64th annual conference of The American Association for Adult and Continuing Education (AAACE) (Roundtable). November 17 - 20, 2015. Oklahoma City, Oklahoma.
- Yelich Biniecki, S. & Kang, H. (2015). *Utilizing sociocultural approaches to facilitate adult learning*. The 64th annual conference of The American Association for Adult and Continuing Education (AAACE) (Roundtable). November 17 - 20, 2015. Oklahoma City, Oklahoma.
- Kang, H. & Kamal, B. (2015). *When technology meets culture: An Ubuntu perspective from Saudi Arabia*. The 59th Annual Conference of the Comparative and International Education Society (CIES), March 8-13, Washington D.C.

- Kang, H. (2015). *Mashing adult learning theories with adult online learning behaviors: Online learning data profiling*. The 56th Annual Adult Education Research Conference (AERC), May 19, 2015, Manhattan KS.
- Sun, Q. & Kang, H. (2015). *An Eastern learning model for transforming work-based learning in western adult and higher education*. The 8th Asian Pre Conference in conjunction with the 56th Annual Adult Education Research Conference (AERC), May 19, 2015, Manhattan KS.
- Sun, Q., Kang, H., Chang, B., Lausch, D. & Frush, K. (2015). *Teaching international students from Confucian culture: A US faculty perspective*. The 8th Asian Pre Conference in conjunction with the 56th Annual Adult Education Research Conference (AERC), May 19, 2015, Manhattan KS.
- Kang, H. and Yelich Biniecki, S. (2014). *Culture as Process: Implications for Adult Learning*. Poster presentation at 2014 AAACE Conference, Nov. 4-7.
- Kang, H. (2014). *Understanding online learning across cultures: The encounter between Confucius culture and Western culture*. The 7th Asian Diaspora Preconference in conjunction with the 55th Annual Adult Education Research Conference, Harrisburg, PA, June 4-6.
- Kang, H. (2013, October). *Eyetracking vs. Wiki: Understanding online learning design through the eyes of adult learners*. 2013 AECT International Convention, Anaheim, CA, October 29-November 2.
- Kang, H. (2013). *Quality in global online education is a never-ending story but what is the next wave?* The 57th Annual Conference of the Comparative and International Education Society (CIES), New Orleans, LA, March 10-15.
- Kang, H. (2012). *The evolution of ICT in distance education: Connecting past, present, and future*. The 56th Annual Conference of the Comparative and International Education Society (CIES), Puerto Rico, April 22-27.
- Kang, H. & Laubach, J. (2009). *Learner support in a partnership-based online testing system*. The 2009 AECT International Convention, Louisville, KY, October 27-31.
- Shattuck, K., & Kang, H. (2009). *Learner interactions: Research and implications from the field*. The 25th Annual Conference on Distance Teaching & Learning, Madison, WI, August 4 - 7.
- Kang, H. (2007). *Training of distance education faculty: Postmodern thinking*. The International Council for Open and Distance Education (ICDE) International Conference, Toluca, Mexico, October 3-5.
- Kang, H. (2007). *A review of comparative studies of research on distance education: Scope, topic, method and instrument*. The 51<sup>st</sup> Annual Meeting of the Comparative and International Education Society (CIES), Baltimore, MD, February 25-March 1.
- Kang, H. (2006). *Distance education development in the U.S. and China: A comparative, cultural-historical perspective*. The 50<sup>th</sup> Annual Meeting of the Comparative and International Education Society (CIES), Honolulu, HI, March 14-18.
- Kang, H. (2005). *Exploring the nature of training distance education faculty*. The 2005 AECT International Convention. Orlando, FL, October 18-22.
- Kang, H. (2001). *A study of fostering creative thinking in students through English teaching in Mainland China*. The Second International Symposium on Child Development, Hong

Kong Baptist University, Hong Kong, June 26–28.

### **Regional/State Conference Presentations**

- Kang, H. (2012). *Leveraging learning analytics to guide online learning design*. The EDUCAUSE 2012 Midwest Regional Conference, Chicago, Illinois, March 26-28.
- Kang, H. (2011). Hello Avatar, can you help me? The 2011 Creating Futures through Technology Conference, Biloxi, MS, March 2 - 4.
- Kang, H. (2010). *The strategic initiative for the development of a quality online degree program at a HBCU university*. The 18th Annual AACIS/The 1<sup>st</sup> ADEIL Conference, Oxford, MS, November 11-13.
- Kang, H. (2005). *Insiders' perspective: What distance education faculty expect from attending training*. The 2005 MWERA Annual Conference, Columbus, OH, October 12–15.

### **RESEARCH GRANTS**

#### **Research Grants Funded**

- “Examining the knowledge base of online and evening college instructors of K-State Global Campus regarding teaching military-connected learners effectively,” College of Education, Co-P.I., December, 2013, (Co-PIs: Cheryl Polson, Royce Ann Collins, Judy Favor), \$5,000.
- "Integrating Universal Design for Learning into Online Learning Assessment," Division of Continuing Education, P.I., December 19, 2012. (Co-P.I. J. Teagarden) \$4,000.
- “Learning Analytics: Self-Efficacy Matters in Online Learning Interaction.,” USRG program, Kansas State University, P.I., December 4, 2012. \$1,800. Video Series:  
<https://ksuconferences.com/leading-edge/2013/12/18/online-graduates-share-their-experiences/>
- “Academic Excellence Awards for Eyetracking Research,” K-State Office of the Provost and Senior Vice President, P.I. November 09, 2012. \$1,800.
- “Advocate Immersive Learning in Adult Education: Building a Virtual Adult Learning Environment (VALE),” USRG program, Kansas State University, P.I., December 1, 2011. (Co-P.I. J. Zacharakis) \$8,000. Video tour link:  
[https://www.youtube.com/watch?v=k0spvOe\\_t5c](https://www.youtube.com/watch?v=k0spvOe_t5c) .

#### **Research Grants Not Funded**

- Li, L. & **Kang, H.** (2014). Sustaining minority engineering students: Effects of situating engineering learning in smart-technology-mediated STEM learning environment guided by the theory of planned behavior (TPB), NSF, CoPIs, \$300,000, not funded.
- “EXP: Utilizing eyetracking technology to understand and refine online learning design for adult learners,” NSF. P.I. June 18, 2012. (Co-P.I.s: Dr. J. Fishback and Dr. J. Zacharakis).
- “Research Initiation Grant: Embedding Sustainability Concept in Engineering Education for Next Generation Civil Engineers,” NSF. Co-P.I. March 30, 2011.
- “NVivo 9 Teaching Grant,” Sponsored by QSR International Pty Ltd, P. I. Submitted July 9, 2010. Not funded, September 2, 2010.

## **INVITED PRESENTATIONS\* /NON-PEER REVIEWED**

- \*Kang, H., & Hartzbech, P. (2013). *Eyetracking technology: Understanding online reading pattern*. 2013 Kansas State University Innovations in Teaching and Learning Conference, Manhattan, KS, March 4-5.
- \*Kang, H. (2010). *Optimizing technology in the 21<sup>st</sup> Century – How to build a website for your chapter*. The 2010 Mississippi Regional Business Meeting of JSU's National Alumni Association, Inc.
- \*Mills-Jones, J., Kang, H., & Hart, L. (2009). *An exploration of responsible conduct in lifelong learning programs*. The Community of Scholars Research and Lecture Series, Fall 2009. Jackson, MS: Jackson State University's Division of Graduate Studies
- Kang, H. (2005). *Interpreting the result of a research on the training of distance education faculty: A human performance technology approach*. Poster session organized by the Department of Learning and Performance Systems, The Pennsylvania State University, USA.
- Kang, H. (2004). *A blueprint of instructional transactional theory*. Poster session organized by the Department of Learning and Performance Systems, The Pennsylvania State University, USA.
- \*Kang, H. (2002). *College student vs. creativity*. The National Conference of Indigenous Research on Chinese Culture & Psychological Counseling, Tsinghua University, Beijing, China.

## **RESEARCH EXPERIENCE**

- 2011–present **Research on Learning Analytics and Learning Culture in Technology-Facilitated Multicultural Adult Learning Environment** (*Principal Investigator*), *College of Education, Kansas State University, USA*
- 2011–present **Research on Immersive Adult Learning in Virtual World** (*Principal Investigator*), *College of Education, Kansas State University, USA*
- 2009–2011 **Research on the Applications of Instructional Technologies in Adult Online Education** (*Principal Investigator*), *College of Lifelong Learning, Jackson State University, USA*
- 2006–2009 **Research on the Applications of Instructional Technologies in Online Education** (*Principal Investigator*), *World Campus, The Pennsylvania State University, USA*
- 2005–2009 **Research on International Distance Education Development** (*Principal Investigator*), *The Pennsylvania State University, USA*
- 2005 **Research on Professional Development, Graduate Study and Research in Distance Education Programs in Different Countries** (*Co-investigator*), *The Pennsylvania State University, USA*
- 2004–2005 **Research on Training of Distance Education Faculty** (*Principal Investigator*), *The Pennsylvania State University, PA, USA*
- 2000–2003 **Research Assistant** - *Tsinghua University, Beijing, China*

## TEACHING EXPERIENCE

2011 – present **Assistant Professor**, College of Education, Kansas State University, Kansas, USA. (Graduate courses)

*Characteristics of The Adult Learner*

*Social Media and Adults in 21st Century*

*Program Planning in Adult Education*

*Teaching Online in Adult Education*

*Adult Learners and Technology Integration into Curriculum*

2009 – 2011 **Assistant Professor**, College of Lifelong Learning, Jackson State University, Mississippi, USA. (Graduate and undergraduate courses)

*Curriculum Development (Face-to-Face)*

*Teacher Education Program and Technology (Interactive TV)*

*Methods of Educational Research (Face-to-Face)*

*Research Tools and Fundamentals for Working Adults (Face-to-Face and WebCT)*

*Special Field Research Projects (Face-to-Face and WebCT)*

*University Success for Working Adults (Face-to-Face)*

2005–2006 **Instructor**, World Campus, College of Education, The Pennsylvania State University, Pennsylvania, USA (Graduate courses)

*Introduction to Distance Education (Angel)*

*Introduction to Adult Education (Angel)*

**Course co-facilitator**, Adult Education program, College of Education, The Pennsylvania State University, Pennsylvania, USA (Graduate course)

*Perspectives on Adult Learning Theory (Face-to-Face)*

2003–2005 **Teaching Assistant** - World Campus, College of Education, The Pennsylvania State University, Pennsylvania, USA (Graduate courses)

*Introduction to Distance Education (Angel)*

*Introduction to Adult Education (Angel)*

*Course Design and Development in Distance Education (Angel)*

*Research and Evaluation in Distance Education (Angel)*

2002–2003 **Faculty**, College of Foreign Languages, Inner Mongolia University of Technology, Inner Mongolia, China (Undergraduate courses)

*College English (Face-to-Face)*

2001–2002 **Online Tutor** - BeidaBIZ Education Ltd., Beijing, China

*Organizational Behavior, Strategic Management, and Management (Face-to-Face, Internet, Interactive Video).*

2000–2002 **Teaching Assistant**, Tsinghua University, Beijing, China (Undergraduate courses)

*College Student Psychology (Face-to-Face)*

1996–2000 **Faculty**, College of Foreign Languages, Inner Mongolia University of Technology, Inner Mongolia, China (Undergraduate courses)

*College English, Comprehensive English, Oral English, English Writing (Face-to-Face)*

## **SCHOLARSHIPS & FELLOWSHIPS**

- 2009 The “On the Spot” Outreach Award, Continuing and Distance Education, The Pennsylvania State University, USA
- 2006–2007 The Lavanda P. Muller Graduate Fellowship in Education, College of Education, The Pennsylvania State University, USA
- 2005–2006 The Miriam E. Gray Scholarship, College of Education, The Pennsylvania State University, USA
- Nominated for 2004 World Campus Award, College of Education, The Pennsylvania State University, USA

## **PROFESSIONAL SERVICE AND OUTREACH**

### **International/National Level**

#### Professional Service (Current)

- Co-Chair, Information Communication Technology for Development (ICT4D) SIG, The Comparative and International Education Society (CIES) (2016 - present)
- Social Media Chair, Commission for Distance Learning and Technology (CDLT) SIG, American Association for Adult and Continuing Education (AAACE) (2014 – present)
- Program Secretary, Information Communication Technology for Development (ICT4D) SIG, The Comparative and International Education Society (CIES) (2013 - 2015)
- Editorial board member, The International Journal of Social Media and Interactive Learning Environments
- Consulting editor, The Journal of Transformative Education, 2014~ present
- Program Chair of The 8th Asian Diaspora Pre-conference In Conjunction with 56th Annual Adult Education Research Conference (AERC) from May 19~22, 2015 at Manhattan KS.

#### Journal Review Service (Current)

- Adult Education Quarterly
- Computers & Education
- The Journal of Applied Research in Higher Education
- The International Journal of Education and Development using Information and Communication Technology (IJEDICT)
- Journal of Learning Spaces
- Journal of International Student

#### Grant Proposal Review Service

- Hewlett-Packard Development Company - HP EdTech Innovators Award (\$40,000) (2010, July)
- 2011 Blackboard Exemplary Course Program

## Conference Proposal Review Service

- Asian Diaspora Preconference in conjunction with the 56th Annual Adult Education Research Conference (2015)
- Annual Conference of the Comparative and International Education Society (CIES) (2013, 2014).
- 7th International Conference on e-Learning (ICEL 2012).
- International Conference on Computer-Supported Collaborative Learning (2011)
- International Communication Association (ICA) (2011)
  - Game Studies Division
  - Instructional & Developmental Communication Division
  - Communication and Technology Division
  - Information Systems
- Association for Educational Communications and Technology (AECT) (2010)
  - The Training and Performance Division
  - The Systemic Change Division
- International Conference of the Learning Sciences (ICLS) (2006, 2008, 2009, 2010)
- Education and Information Systems, Technologies and Applications (EISTA) (2010)

## Local Level

Member - Technology Committee, College of Education, Kansas State University (2014-present)  
Member - Faculty Affairs Committee, College of Education, Kansas State University (2012-2015)

## CERTIFICATE

Certified Course Reviewer, *Quality Matters Program* (current)

Certified Trainer, *Development Dimensions International, Inc.* (2010)

Certificate in Distance Education, *The Pennsylvania State University* (2004)