

Alignment Matrix – For each stated student learning outcome, where does the student have the opportunity to learn the outcome and where is student achievement of the outcome is assessed?

Place an “X” for courses or experiences in which students have the opportunity to learn the outcome

Place an “A” for courses or experiences in which student performance is used for program level assessment of the outcome.

SLO/Required Courses/Experiences	Pre-Professional <i>Elementary</i> FSHS 110, ART 425, MUSIC 425, DED 318, EDEL 200, EDEL 230, EDEL 310, EDEL 350 <i>Secondary</i> EDSEC 200, EDSEC 230, EDSEC 310, EDSEC 405, FSHS 110	Block A Elementary EDEL 420, EDEL 470, EDEL 473 Block 1 Secondary EDCEP 315, EDSP 323, EDSEC 376	Block B Elementary EDEL 430, EDEL 471, EDEL 472, EDEL 474 Block 2 Secondary EDSEC 455, EDSEC 477, EDSEC 532-545, EDCEP 525	Block C Elementary EDEL 585 (Student Teaching) Block 3 Secondary EDSEC 586 (Student Teaching)
Degree program Slo's				
The educator is a reflective practitioner who uses an understanding of historical, philosophical, and social foundations of education to guide his or her educational practices.	X	X	X	A
The educator understands the role of technology in society and demonstrates skill in using instructional tools and technology to gather, analyze, and present information; enhance instructional practices; facilitate professional productivity and communication; and help all students use instructional technology effectively.	X	X	X	A
The educator demonstrates an understanding of how individuals learn and develop intellectually, socially, and personally and provides learning opportunities that support this development.	X	X	X	A
The educator demonstrates the ability to provide different approaches to learning and creates instructional opportunities that are equitable, that are based on developmental levels, and that are adapted to diverse learners, including those with exceptionalities.	X	X	X	A
The educator demonstrates the ability to use the central concepts, tools of inquiry, and structures of each discipline the educator teaches and can create opportunities that make these aspects of subject matter meaningful for all students.	X	X	X	A
The educator demonstrates the ability to integrate across and within content fields to enrich the curriculum, develop reading and thinking skills, and facilitate all students' abilities to understand relationships between subject areas.	X	X	X	A
The educator plans effective integrated and coherent instruction based upon the knowledge of all students, home, community, subject matter, curriculum standards, and current methods of teaching reading.	X	X	X	A

SLO/Required Courses/Experiences	Pre-Professional <i>Elementary</i> FSHS 110, ART 425, MUSIC 425, DED 318, EDEL 200, EDEL 230, EDEL 310, EDEL 350 <i>Secondary</i> EDSEC 200, EDSEC 230, EDSEC 310, EDSEC 405, FSHS 110	Block A <i>Elementary</i> EDEL 420, EDEL 470, EDEL 473 Block 1 <i>Secondary</i> EDCEP 315, EDSP 323, EDSEC 376	Block B <i>Elementary</i> EDEL 430, EDEL 471, EDEL 472, EDEL 474 Block 2 <i>Secondary</i> EDSEC 455, EDSEC 477, EDSEC 532-545, EDCEP 525	Block C <i>Elementary</i> EDEL 585 (Student Teaching) Block 3 <i>Secondary</i> EDSEC 586 (Student Teaching)
Degree program Slo's				
The educator understands and uses formal and informal assessment strategies to evaluate and ensure the continual intellectual, social, and personal development of all learners.	X	X	X	A
The educator uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.	X	X	X	A
The educator understands and uses a variety of appropriate instructional strategies to encourage and develop various kinds of students' learning, including critical thinking, problem solving, and reading.	X	X	X	A
The educator uses a variety of effective verbal and non-verbal communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	X	X	X	A
The educator is a reflective practitioner who continually evaluates the effects of his or her choices and actions on others (students, parents, and other professionals in the learning community), actively seeks out opportunities to grow professionally, and participates in the school improvement process (Kansas Quality Performance Accreditation [QPA]).	X	X	X	A
The educator fosters collegial relationships with school personnel, parents, and agencies in the larger community to support all students' learning and well-being.	X	X	X	A
University Slo's				
Knowledge	X	X	X	A
Critical Thinking	X	X	X	A
Communication	X	X	X	A
Diversity	X	X	X	A
Academic and professional integrity	X	X	X	A