



The first 10 items are standards which are identical to the KSDE Professional Education **standards**.

Items 11-15 are **dispositions**.



The Conceptual Framework serves as a guide for designing and organizing courses and field experiences in **professional studies**. The standards in Categories 1-4 of the framework address documented responsibilities of a professional educator. The dispositions in Category 5 are educator qualities necessary to appropriately and successfully apply the knowledge and skills expressed in the program standards.



1. Learner Development.

The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate, relevant, and rigorous learning experiences.

2. Learning Differences.

The teacher uses understanding of differences in individuals, languages, cultures, and communities to ensure inclusive learning environments that enable each learner to meet rigorous standards.

3. Learning Environment.

The teacher works with others to create learning environments that support individual and collaborative learning, includes teacher and student use of technology, and encourages positive social interaction, active engagement in learning, and self-motivation.



4. Content Knowledge.

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates content-specific learning and literacy experiences that make the discipline accessible and relevant to assure mastery of the content.

5. Application of Content.

The teacher understands how to engage learners through interdisciplinary lessons that utilize concept based teaching and authentic learning experiences to engage students in effective communication and collaboration, and in critical and creative thinking.



6. Assessment.

The teacher understands how to use multiple measures to monitor and assess individual student learning, engage learners in self-assessment, and use data to make decisions.

7. Planning for Instruction.

The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, technology, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

8. Instructional Strategies.

The teacher understands and uses a variety of appropriate instructional strategies and resources to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in relevant ways.



9. Professional Learning and Ethical Practice.

The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

10. Leadership and Collaboration.

The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, support staff, and community members to ensure learner growth, and to advance the profession.



11. Values Learning and Professional Development.

Dedicated to acquiring and applying new ideas about content, pedagogy, and students.

- Demonstrates a positive attitude toward learning through intellectual curiosity, interactions with students, and participation in professionally related experiences
- Actively and continuously seeks ideas and resources to expand pedagogical content knowledge
- Exhibits curiosity and a spirit of intellectual inquiry
- Effectively applies new knowledge and skills to professional practice

12. Commits to Professional, Ethical, and Legal Conduct.

Committed to obeying the law and abiding by institutional, state, and national professional and ethical standards.

- Adheres to local, state, and federal rules and laws
- Complies with university and school district policies and procedures
- Follows the Kansas Educator Code of Conduct
- Exhibits good judgment when making professional and ethical decisions

13. Values Positive, Caring, and Respectful Relationships.

Committed to interacting with students, colleagues, and community members with care, compassion, and respect.

- Exhibits caring, compassion, and respect for students, colleagues, and families
- Fosters positive relationships with students to promote learning
- Exhibits teaching behaviors reflecting the belief that all students can learn
- Has high expectations for all students

14. Embraces Diversity, Equity, and Fairness.

Recognizes and values human differences and is committed to meet the educational needs of all students.

- Demonstrates an understanding and appreciation for differences among people and the ability to interact with people from diverse backgrounds
- Uses a range of instructional practices to meet the diverse educational needs of all students
- Advocates for the fair and equitable treatment of all students
- Interacts with sensitivity to community and cultural norms

15. Commits to Wise and Reflective Practice.

Dedicated to careful reflection on instructional decisions and takes actions to improve professional competence.

- Reflects on one's teaching and develops plans to improve professional practice
- Seeks, accepts, and uses constructive feedback to improve performance
- Modifies teaching behavior when provided with new information or experience
- Exhibits creativity and innovation when attempting to improve professional competence

Mission of Kansas State University

The mission of Kansas State University is to foster excellent teaching, research, and service that develop a highly skilled and educated citizenry necessary to advancing the well-being of Kansas, the nation, and the international community. The university embraces diversity, encourages engagement and is committed to the discovery of knowledge, the education of undergraduate and graduate students, and improvement in the quality of life and standard of living of those we serve.

Kansas State University is a comprehensive, research, land-grant institution serving students and the people of Kansas, the nation, and the world. Since its founding in 1863, the university has evolved into a modern institution of higher education, committed to quality programs, and responsive to a rapidly changing world and the aspirations of an increasingly diverse society. Together with other major comprehensive universities, K-State shares responsibilities for developing human potential, expanding knowledge, enriching cultural expression, and extending its expertise to individuals, business, education, and government. These responsibilities are addressed through an array of undergraduate and graduate degree programs, research and creative activities, and outreach and public service programs. In addition, its land-grant mandate, based on federal and state legislation, establishes a focus to its instructional, research, and extension activities which is unique among the Regents' institutions.

Through quality teaching, the university is committed to provide all students with opportunities to develop the knowledge, understanding, and skills characteristic of an educated person. It is also pledged to prepare students for successful employment or advanced studies through a variety of disciplinary and professional degree programs. To meet these intentions, the institution dedicates itself to providing academic and extracurricular learning experiences which promote and value both excellence and cultural diversity. K-State prepares its students to be informed, productive, and responsible citizens who actively participate in advancing cultural, educational, economic, scientific, and socio-political undertakings.

Research and other creative endeavors comprise an essential component of K-State's mission. All faculty members contribute to the discovery and dissemination of new knowledge, applications and products. These efforts, supported by public and private resources, are conducted in an atmosphere of open inquiry and academic freedom. Basic to the pursuit of this mission is the university's commitment to broad-based programs in graduate education at both the master's and doctoral levels.

Faculty, staff, and administrators share their expertise through service to the university and disciplinary organizations via outreach, engagement and extension-related activities. Their work provides support to numerous projects related to the goals, missions or aspirations of the departments, colleges of the university, and to the members of the professional community. Through outreach and engagement initiatives, partnerships are established with various stakeholders to translate knowledge and basic research into applications that address public needs. These service activities are integrally related to the land-grant mission.

For more information:
k-state.edu/about/mission.html

Mission of the Professional Education Unit

The professional education unit at Kansas State University is committed to a vision of preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world through a mission characterized by:

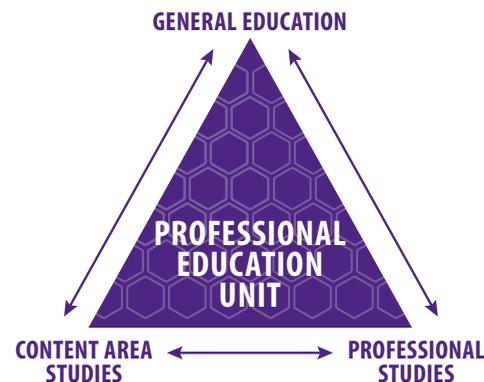
- delivery of exemplary instruction to students at the undergraduate and graduate levels;
- production, interpretation, and dissemination of sound and useful research and scholarship;
- leadership, collaboration, and service within the profession; and
- promotion, understanding, and celebration of diversity.

The professional education unit provides professional studies and general education as well as content area studies in collaboration with other programs across campus. Together, these studies offer a coherently structured set of courses and experiences at the undergraduate and graduate levels for professional education.

General Education includes courses and experiences wherein students develop theoretical and practical knowledge and understandings.

Content Area Studies courses and experiences provide students opportunities to master the structure, skills, concepts, ideas, values, facts, and methods of inquiry that constitute their subject matter fields of specialization.

Professional Studies courses and clinical, field-based experiences ensure that students understand and apply appropriate strategies for meeting individual learning needs in the educational environment.



Conceptual Framework for the Preparation of Professional Educators

The Conceptual Framework (CF) for Kansas State University's professional education unit serves as a guide for fulfilling its vision of preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world. This vision, expressed as a theme for all professional education programs, is closely aligned with the mission of both the institution and the unit. The CF has been adopted by the faculty in the professional education unit. The CF reflects national, state, and professional standards, is grounded in research, and is specifically linked to the Kansas State Department of Education professional education standards. Goals listed in course syllabi are aligned to the CF standards and dispositions. The professional education unit continues to review the CF to ensure the consistent and coherent delivery of both undergraduate and graduate programs in the unit.

A complete CF document is found at:
coe.k-state.edu/about/vision.html

For information concerning professional education programs at Kansas State University:

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Conceptual Framework

for the Preparation of Professional Educators



Preparing educators to be knowledgeable, ethical, caring decision makers for a diverse and changing world

Accredited by the
Kansas State Board of Education and the
National Council for Accreditation of Teacher Education

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